

Moravian Theological Seminary  
Supervised Ministry  
**Semester End Assessment of Student Intern by Supervisor**

Student Intern: Nicole Vogel Semester in SM 3rd  
 Evaluation Period: Fall  Spring  Year 2017 Number of Sessions 12  
 Supervisor: Rev. Edmund Freeman Supervision Site: ES-PC

**INSTRUCTIONS** - For each of these six competencies within the M.Div program:

1. describe the student's overall growth in engagement and effectiveness during this semester;
2. assess the student's progress in reaching competency for the specified skill sets within each competency by selecting the appropriate box in the assessment grid;
3. recommend next steps for growth in each particular pastoral responsibility.

**1. PROCLAMATION OF THE GOSPEL** [Worship Leadership, Preaching, Teaching, Integrated Living]

*Describe ways your student has grown in this competency.*

*Continuing improvement in sermon preparation, delivery and worship leadership. Greater "natural" integration in living witness and ease of department*

**1.a. Leading Worship:**

*In congregational settings where you have experienced your student leading worship, evaluate her/his capacity to inspire worshipers in the worship experience.*

NOT FUNCTIONING EFFECTIVELY	STRUGGLES PERIODICALLY	SHOWS ONGOING GROWTH	DEMONSTRATES COMPETENCY	SHOWS CONSISTENT SOPHISTICATION	NOT APPLICABLE THIS SEMESTER
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What meaningful next steps would you offer to encourage the student's growth in **leading worship**?

*Growth in awareness of Resources, awareness of traditions and subtle Reformed theological perspectives on worship.*

**1.b. Preaching:**

In congregational settings where you have experienced your student preaching, evaluate her/his capacity to articulate and share the Christian gospel with listeners.

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				X	

What meaningful next steps would you offer to encourage the student's growth in **preaching**?

Increased regular opportunities for preaching. Increase in speed & sermon development process

**1.c. Teaching:**

In congregational settings where you have experienced your student teaching, evaluate her/his capacity to nurture and nourish participants' Christian education and faith formation.

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				X	

What meaningful next steps would you offer to encourage the student's growth in **teaching**?

The clear claim of competence/expertise in "charmed" areas.

**2. PASTORAL CARE & COUNSELING** [Ministry of Presence, Crisis Care & Life Transition Ministry, Pastoral Counsel & Guidance, Assessing Individual, Family, and Community Issues]

Describe ways your student has grown in this competency.

The student has a strong lived out Theology of pastoral care / counseling which is integrated in her practice of ministry.

**2.a. Pastoral Relationship:**

Among congregational members (seniors, adults, youth, children), evaluate your student's capacity **to create and sustain caring, compassionate, balanced relationships.**

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				X	

What meaningful next steps would you offer to encourage the student's growth in **pastoral care**?

See 2a.

**3. PERSONAL DEVELOPMENT** [Spiritual Growth, Personal Theological Reflection, Pastoral Identity, Communication Skills, Critical Thinking]

Describe ways your student has grown in this competency.

While managing school, family life, professional life, social responsibility she demonstrates integration and consistency of quality.

**3.a. Communication Skills:**

In situations where you have read your student's pastoral **writing**, and have heard your student's public **reading**, assess her/his potential **to clearly articulate ideas to others.**

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				X	

What meaningful next steps would you offer to encourage the student's growth in **written and oral communication**?

She has an excellent understanding of her strengths and weaknesses. She has processes/procedures to support her and continues to work on her "growing edges."

**3.b. Pastoral Identity:**

Wherever you have encountered your student, whether or not at a church sponsored function, assess his/her **authenticity in conveying a cohesive personal/pastoral identity.**

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				X	

What meaningful next steps would you offer to encourage the student's growth in **pastoral authenticity**?

No recommendation. It is well established

**4. APPRECIATION OF FAITH TRADITION** [Articulating Theology, Worship and History of Tradition, Ecumenical/Interfaith Identity, Appreciating Artistic and Musical Expressions of Tradition]

Describe ways your student has grown in this competency.

Seminar on Reformed Theology was extremely helpful in forming up her theological perspective and foundations

**4.a. Articulating Denominational Tradition:**

In congregational programs as well as everyday conversations, evaluate your student's capacity to understand, communicate, and utilize your denomination's traditions, theology and history.

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				X	

What meaningful next steps would you offer to encourage the student's growth in **denominational heritage**?

She plans to attend General Assembly in 2018

**5. MISSIONAL LEADERSHIP** [Discerning Congregational Call & Mission, Understanding Systems Theory & Group Dynamics, Embracing Administrative Responsibility, Mobilizing Ministries, Developing Mission-minded Leadership]

Describe ways your student has grown in this competency.

*Student is keenly involved in Missional Session Review/Reflection planned for January 2018.*

**5.a. Administrative Responsibility:**

In church events where you have experienced your student's organizational skills, group facilitation, or program planning, evaluate her/his capacity to **demonstrate effective administrative leadership.**

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				X	

What meaningful next steps would you offer to encourage the student's growth in **congregational administration**?

*Simply continuing experience*

**5.b. Mobilizing Ministries:**

In congregational visioning, assess your student's potential to **envision, inspire, and initiate new expressions of ministry and mission in collaboration with individuals and groups of the church.**

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				X	

What meaningful next steps would you offer to encourage the student's growth in **inspiring new congregational ministries**?

*Her major project in 2018 will contribute to her experience*

**6. CROSS CULTURAL AWARENESS** [Open to Diversity, Guiding Congregation on Diversity Issues, Awareness of Global World and Our Place in It, Understanding Cultural Dynamics within Parish, Ecumenical and Interfaith Contact]

Describe ways your student has grown in this competency.

*Her engagement with the University Community has expanded her experience in a positive way.*

**6.a. Diversity Issues:**

In settings where you have observed your student's interactions with others, assess her/his sensitivity toward being inclusive of differences (gender, theological, age, cultural, etc.) present.

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What meaningful next steps would you offer to encourage the student's growth in **diversity sensitivity**?

*Continuing opportunity for diverse experiences*

**Student Learning Goals:** Reflect on ways the student's personal goals (from the Learning Covenant) were met during this semester:

*As per all the above Nicole is well prepared for pastoral leadership in the P.C.U.S.A.*

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Supervisor *Rev. Edmund J. O'Brien*

Student *[Signature]*

***Electronic return of this document requires acknowledgement by both parties that it has been reviewed.  
When signed, permission is granted for the Director of Supervised Ministry to share this evaluation at his discretion.***